Churchill Park School
Stand Tall · Aim High

Churchill Park School - Sports Code of Conduct for Whānau

In upholding Churchill Park School's values of responsibility, respect and resilience we ask for parents' support in ensuring the following behaviour is modelled at all times during any sporting activity. Please also refer to the Community Conduct Expectations SchoolDocs policy.

- If children are interested, encourage them to play sport. However, if a child is not willing to play, do not force them.
- Remember children are involved in organised sport for their enjoyment, not yours.
- Encourage players to always abide by the rules of the sport. We do not accept the use of violence or unsportsmanlike play in any form.
- Show respect for our opponents. Without them, there would be no games.
- Teach your child that honest effort is as important as victory so that the result of each game is accepted without undue disappointment. There is not to be an emphasis on winning.
- Our priority is helping your child work towards skill improvement and good sportsmanship. Never ridicule or yell at your child for making a mistake or losing a game.
- Remember that children learn best by example. Comments from the sideline need to be unbiased and positive. Applaud good play by both teams. Always act in a positive manner and demonstrate self-discipline and even temperament on the side-line.
- Always remember coaches are volunteers. They give their time and efforts for the benefit of your child. Support the coach, and referee/umpires.
- The referee is always right. Never argue with the referee. In the event of a disputed call with an opposition team, the referee's call is right. In the event of no referee's call, we will allow the opposition to make the call.
- Encourage your children to uphold the Churchill Park School Values at all times: Responsibility, Respect and Resilience.

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Churchill Park School – Sports Code of Conduct for Players

- We are here to play sport for enjoyment. Representing Churchill Park School for sport is a privilege. Respect this privilege.
- Remember a sports tournament is a school day. Your parents may be spectating however your priority is to follow the directions of your teachers/coaches/managers.
- Always follow the rules of the sport. We do not accept the use of violence or unsportsmanlike play in any form.
- Show respect for our opponents. Without them, there would be no games.
- Our priority is honest effort and sportsmanship above winning. Accept the result of each game without undue disappointment.
- Focus on your own skills improvement and good sportsmanship. Never ridicule or yell at a teammate for making a mistake or losing a game.
- Applaud good-play by both teams. Always act in a positive manner and demonstrate self-discipline and even temperament.
- Remember your coaches are volunteers. They have given up many lunchtimes and put in effort for your benefit. Always support the coach, and referee/umpires.
- The referee is always right. Never argue with the referee. In the event of a disputed call with an opposition team, the referee's call is right. In the event of no referee's call, we will allow the opposition to make the call.
- Remember to always uphold our school values of Responsibility, Respect and Resilience.

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Churchill Park School - Sports Code of Conduct for Coaches & Managers

- Lead by example and be a positive role model
- Follow the principles of fair play
- Respect the rights and values of others
- Be considerate and treat everyone fairly and equally
- Support players to reach their full potential keeping in mind their individual talents
- Be committed to providing a quality service and sporting environment
- Display courtesy, respect, honesty, and professionalism to everyone involved
- Give every player your equal attention and time
- Be appreciative of officials, respect their decisions, and encourage your team to do the same
- Always be positive. Never shout or put down players (or anyone else)
- Respect players' efforts regardless of the end result
- Keep winning and losing in perspective with personal challenge and enjoyment